














SPOTlight: School Year 2022-2023

Robert Morris School			
School Code	2390	Principal Name	Tameron Dancy
Sector	District	Address	2600 W Thompson St
Network	Network 3	Phone	215 400 7320
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	158
Grades in Report	K 8		
Website	morris.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.4%	51.2%	+11.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.7%	77.8%	+4.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	4.8%	7.4%	+2.6 %-pts 	61.9%	66.7%	+4.8 %-pts 
Grade 3 - 8 Reading	17.1%	16.4%	-0.7 %-pts 	43.2%	40.0%	-3.2 %-pts 
Grade 3 Math	9.1%	14.3%	+5.2 %-pts 	50.0%	60.7%	+10.7 %-pts 
Grade 3 - 8 Math	5.3%	16.2%	+10.9 %-pts 	69.0%	59.5%	-9.5 %-pts 
Grade 4 and 8 Science	12.8%	36.1%	+23.3 %-pts 	56.4%	33.3%	-23.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

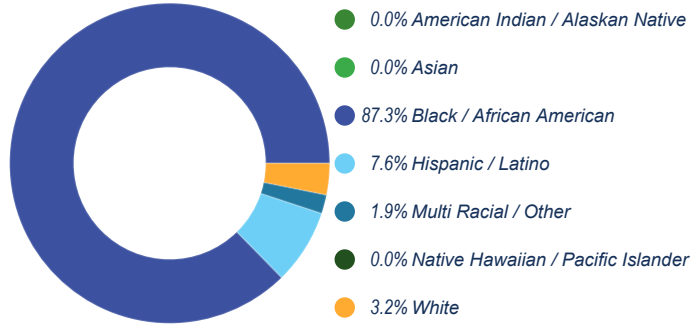
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Robert Morris School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2390 Sector | District Network | Network 3
 Principal Name | Tameron Dancy
 Address | 2600 W Thompson St Phone | 215-400-7320
 Website | morris.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 158

Student Enrollment and Demographics



205
of Students Served Over the Full Year

24.7%
% of Students with IEPs

0.6%
% of Students Identified as English Learners

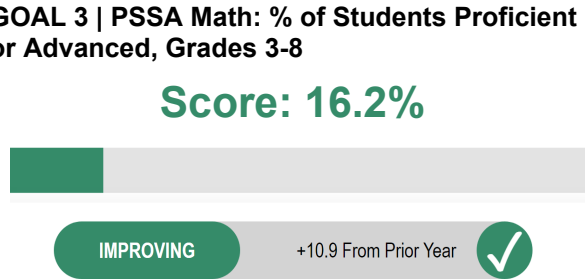
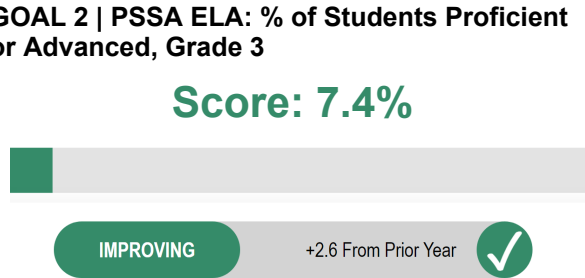
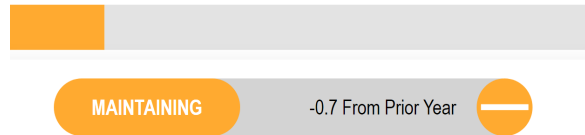
91.8%
% of Students Identified as Economically Disadvantaged

Student Attendance

25.4%
% of Students Attending at Least 95% of Instructional Days

51.2%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA



● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 2390 School Name | Robert Morris School

% of Students Attending 90%+ of Days

All Students

205 Students

Score: 51.2%



IMPROVING

+11.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

25.4%

90-95% of Instructional Days

25.9%

85-90% of Instructional Days

15.6%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

25.4%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

205 Students

Score: 94.6%



MAINTAINING

-0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2390 School Name | Robert Morris School

% of Teachers Attending 90%+ of Days

All Teachers

18 Teachers

Score: 77.8%



IMPROVING

+4.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

92.3%

% of Teachers Rated as Proficient

73.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2390 School Name | Robert Morris School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>18 out of 110 Students</i> Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	All Students <i>44 out of 110 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>15 out of 99 Students</i> Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">-2.6 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Black / African American <i>40 out of 99 Students</i> Score: 40.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 27 Students</i> Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>17 out of 27 Students</i> Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Economically Disadvantaged <i>14 out of 102 Students</i> Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">-3.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Economically Disadvantaged <i>43 out of 102 Students</i> Score: 42.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-4.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2390 School Name | Robert Morris School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 2 out of 27 Students</p> <p>Score: 7.4%</p> <p>IMPROVING +2.6 From Prior Year </p>	<p>All Students 18 out of 27 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING +4.8 From Prior Year </p>
<p>Black / African American 2 out of 25 Students</p> <p>Score: 8.0%</p> <p>IMPROVING +3.0 From Prior Year </p>	<p>Black / African American 17 out of 25 Students</p> <p>Score: 68.0%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 26 Students</p> <p>Score: 3.9%</p> <p>MAINTAINING -1.0 From Prior Year </p>	<p>Economically Disadvantaged 18 out of 26 Students</p> <p>Score: 69.2%</p> <p>NOT IMPROVING +7.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2390 School Name | Robert Morris School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 18 out of 111 Students</p> <p>Score: 16.2%</p> <p>IMPROVING +10.9 From Prior Year </p>	<p>All Students 66 out of 111 Students</p> <p>Score: 59.5%</p> <p>IMPROVING -9.5 From Prior Year </p>
<p>Black / African American 14 out of 100 Students</p> <p>Score: 14.0%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>Black / African American 59 out of 100 Students</p> <p>Score: 59.0%</p> <p>IMPROVING -10.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 28 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +6.3 From Prior Year </p>	<p>Students with IEPs 23 out of 28 Students</p> <p>Score: 82.1%</p> <p>IMPROVING -1.9 From Prior Year </p>
<p>Economically Disadvantaged 15 out of 103 Students</p> <p>Score: 14.6%</p> <p>IMPROVING +8.7 From Prior Year </p>	<p>Economically Disadvantaged 63 out of 103 Students</p> <p>Score: 61.2%</p> <p>IMPROVING -8.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2390 School Name | Robert Morris School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 28 Students</p> <p>Score: 14.3%</p> <p>IMPROVING +5.2 From Prior Year </p>	<p>All Students 17 out of 28 Students</p> <p>Score: 60.7%</p> <p>NOT IMPROVING +10.7 From Prior Year </p>
<p>Black / African American 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Black / African American 16 out of 26 Students</p> <p>Score: 61.5%</p> <p>NOT IMPROVING +9.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 27 Students</p> <p>Score: 14.8%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>Economically Disadvantaged 17 out of 27 Students</p> <p>Score: 63.0%</p> <p>NOT IMPROVING +13.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2390 School Name | Robert Morris School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 13 out of 36 Students</p> <p>Score: 36.1%</p> <p>IMPROVING +23.3 From Prior Year </p>	<p>All Students 12 out of 36 Students</p> <p>Score: 33.3%</p> <p>IMPROVING -23.1 From Prior Year </p>
<p>Black / African American 11 out of 33 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +21.5 From Prior Year </p>	<p>Black / African American 11 out of 33 Students</p> <p>Score: 33.3%</p> <p>IMPROVING -25.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 10 out of 31 Students</p> <p>Score: 32.3%</p> <p>IMPROVING +18.0 From Prior Year </p>	<p>Economically Disadvantaged 11 out of 31 Students</p> <p>Score: 35.5%</p> <p>IMPROVING -18.8 From Prior Year </p>

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